

Contents

Preamble

xvii

Part One: Findings

CHAPTER 1 The question of education

3

The heritage of the past 3

Education as biological necessity – Education as social necessity – Primitive society – African tradition – Birth of the school – Written tradition – Masters and pupils – Asiatic tradition – Graeco-Roman tradition – The Christian school – Islamic education – Mediaeval model of the university – Advent of modern times – The industrial revolution – Transplanted models – Entering the modern age

Current characteristics 12

Three new phenomena – Education precedes – Education foresees – Societies reject school leavers – Common trends – Educational reforms – Structural transformations – Radical criticism – Dissent

CHAPTER 2 Progress and dead ends

24

Needs and demand 26

Definitions – Four remarks – Demographic factors – Economic development requirements – Political considerations – Effects of pressure from the people – Sociology of the demand for education – Regional distribution of demand

Expansions and limits 35

Expansion speeded – Towards universal school enrolment – Recruiting teachers – Out-of-school potential – Partly deceptive figures – Literacy and illiteracy – Lessons from literacy campaigns

Resources and means 40

World expenditure – Budgetary expenditure – Educational expenditure and GNP – Comparative increase in costs – School wastage – Distribution of financial resources – Special financial treatment for schools – Slower rates of increase – Criteria: rigid or variable? – Restructuring expenditure

xxiii

Imbalance and inequality 49

Regional inequalities – Distribution of teachers – Education for girls and women – Information media – Setbacks

CHAPTER 3 Education and society 55

Education and society: four schools of thought

Traditions and constraints 57

Self-perpetuating function of education – Use and abuse of civic training – Hierarchies – Elitism – Blocked societies – Education an image – Education renews

Methods and content 61

Cultural communication – The spoken word – The written word – Pictures – Misusing media – Subject hierarchies – Anachronism and omissions in programmes – Outdated curricula – Social education – Scientific education – Technological education – Artistic education – Vocational training – Manual education – Physical education

The path to democracy 70

Progress in democratizing education – Persistent privilege – Equal access—unequal opportunity – Inequalities at university level – Palliatives – Internal obstacles – Marking systems, selection, examinations and diplomas – Teacher–pupil relationship – Co-management and self-management

EPILOGUE I Old concepts and new needs 81

Part Two: Futures

CHAPTER 4 Challenges 87

The leap 87

The dizzying future – Exciting and terrifying prospects – A scientific frame of mind

Gaps 92

Disparate factors – Unemployment – The least favoured – Widening gap – Need for economic expansion – Search for solutions – A world approach – New meaning of 'gap' – Inspiration for education

Environment in peril 99

Disorderly expansion – Ecological disequilibrium

Threats 101

Fortunes and misfortunes of democracy – Upheavals in private life

CHAPTER 5 Discoveries 105

New findings from research 106

Brain research – Infant malnutrition – Contributions from psychology – Behaviourism – Genetic epistemology – Forming the cognitive process –

Algorithms – Structuralism – Pedagogical applications of psychological research – General and applied linguistics – Contributions from anthropology – Theory of information – Semeiology – Cybernetics

New developments from science and technology 116

Pedagogy, ancient art and new science – From initial to continual education – Psychopedagogic phases – Psychology of early childhood – Psychopedagogy in adulthood – Group pedagogy and personalization – Group techniques – Institutional pedagogy – Theory and technology of communication – Direct-wire television – Radio – Space communications – Data processing – Computer-assisted teaching – Intellectual revolution – Ergonomy – Operational research – Systems analysis – Interdisciplinary links – Changing educational action – Integrating technology into the system – Intermediate technologies – Using the people's energies

New inventions from practical applications 134

Innovating from practice – Individualized teaching – New clients – Modification of the teacher's role – Changing school architecture – School and society linked – Freedom from constraint – Education as liberation – Functional literacy – Developing the concept of lifelong education – Over-all educational process

CHAPTER 6 Goals

145

Towards a scientific humanism 146

Scientific thought and language – Rules of objectivity – Relativity and dialectical thought – Training scientific minds

For creativity 148

Security and adventure – Quest for new values – Thought and action

Towards social commitment 150

Political education – The practice of democracy – Politics in school – Participation – Education in economics – International education

Towards the complete man 153

Man's powers – Man divided – Dimensions of the complete man – Abstract man and concrete man – Unfinished man

EPILOGUE II A learning society: today and tomorrow

160

Part Three: Towards a learning society

CHAPTER 7 Role and function of educational strategies

169

Policy, strategy, planning 169

Choices – Orientations – Methods

Characteristics of educational strategies 172

Quantitative expansion – Specificity – Interrelationships – Integrated educational objectives – Over-all vision

CHAPTER 8 Elements for contemporary strategies 177

Dual measures – National characteristics – International inspiration

Improvements and reforms 178

Motivations – Infinite range of internal modifications – Encouragement from the top – Initiative from below

Innovations and search for alternatives 181

Guiding principle for educational policies – Over-all perspective – Less formalism in institutions – Mobility and choice – Pre-school education – Basic education – Broadening general education – Maximum vocational mobility – Educational role of commerce and industry – Variety in higher education – Selection criteria – Adult education – Literacy – Self-learning – Educational technology – Application of new techniques – Status of teachers – Teacher training – Conventional and non-conventional educators – Learner's place in school life – Learner's responsibilities

Ways and means 223

Diagnosis of systems – Identifying disequilibrium – Choice of options – Experiment – Logistic element – Networks for change – Seemingly contradictory requirements – Functional reorganization – Participation – Financing – Increasing expenditure – Diversifying resources – Reducing costs – General orientations and particular applications

CHAPTER 9 Roads to solidarity 235

Solidarity among all countries – Combination of all efforts – Making aid unnecessary – Crisis in international co-operation

Causes and reasons 236

Traditional forms of co-operation – Enlarging scope – Aid supplements national resources – Aid promotes innovation

Co-operation and exchange of experience 238

Intellectual co-operation – Student and teacher mobility – Equivalence of diplomas – Programmes for international understanding – Exchange of experts – Training abroad – Brain drain – Unesco

Sources and modes of assistance 250

Technical and financial aid – Loans for education – International aid: distribution and conditions – Tied aid – Correlation between aid to education and global development strategy – New terms for action – The spirit of invention – Political determination, exchanges, resources – International Programme for Educational Innovation

Appendixes 265

Index 301