CONTENTS

SOMETIMES IT'S JUST TOO MUCH

Terry Lynn Nagle	. 2
Mrs. Cole's Bad Day Natalie Cole	4
Burnout Anonymous	7
Things to Remember—Things to Forget William C. Miller	. 8
He Scrawls Back Steve Brody	12
FIGHTING BACK	٠
You Gotta Fight or Switch Thomas Sobol	16
The Return to Fundamentals in the Nation's Schools Gene I. Maeroff	23
Take a Good Look Back T. Hunt & E. U. Clawson	27
Pressures Cited for Pupil Suicides Newsday	31
Students in Crisis By Students	32
When "Straight A" Students Rebelled Thomas Sobol	35
Some Startling Research Encourages Sweeping Change Wayne Jennings	45

The Chosen People

WHO DO THE TESTS BENEFIT?

Press Release		48
Testing: A Political Football in th Albert Shanker	ne Profession	50
More Politics of Testing NCTC List of Understandings		53
The Money in Making Tests Sherwood Davidson Kohn		55
The Special Vocabulary of the Te Mitchell Lazarus	esters	57
IV	WHO DO THE TESTS HURT?	
Due Process, Human Rights, and José A. Cardenas & Robert L. William	<u> </u>	68
People Don't Decide, Tests Do Thomas Cottle		72
Isn't the Reading Achievement Test O.K.? Deborah Meier		79
To Avoid the Dangers of Testing Richard Stiggins		89
How to Pass Without Actually Cheating Bernard Feder		93
While the Debate Goes on, Teac Arthur Whimbey	h How to Take the Tests	96
V	COLLABORATION AND EVALUATION	
Success And The Gentleman "C Edward B. Fiske	"	106
Out of Step at the Point Frederick C. Thayer		108
Duets Excel Solos James J. Berry & Wilhert M. Leonard, II		109

Instead of Tests—Trust Leonard Solo	111
Are 87 Percent of the Russians Feebleminded? NEA Summary	117
A Wide-angle View of Intelligence Evelyn Sharp	120
IT MAY BE ENGLISH BUT IT'S GREEK TO ME!	
Do Your Books Put Your Readers to Sleep? Bruno Bettelheim	130
For Reluctant Readers Gloria Chantland	141
Mistakes Show Progress Edward B. Fiske	144
Children Teach Children Judith Cummings	147
Basics in a Bean-Bag Chair Judith Wagner	148
To Help Them Write, Right Beatrice Gross	154
Welcome Back Writing Gertrue E. Mitchell	155
All Spooko and Quiet Peter Dixon	162
Hate Makes Good Copy—Conflict, Great Drama Beatrice Gross	166
A Mirror for Jellyroll Jones Farnum Gray & George Mager	171
Why Jessie Hates English Sloan Wilson	179
MODIFYING CLASSROOM BEHAVIOR	`
Modifying Robert's Behavior Louis J. Heifeitz	
& Barry A. Farber	188

Compliments Provoke John Madeline Hunter	198
M & M Motivation Beatrice Gross	203
Trying to Get Workable Ethics in the Classroom Cam Smith Solari	205
What Could Be Wrong with Praise Beatrice Gross	207
"Stifle Yourself" First Sondra M. Napell	210
Giving Children Experience in Power Dan Cheifetz	216
Some Thrive on Stress Beatrice Gross	221
"Learning" to Give up Albert Rosenfeld	222
Damn the T.V. Beatrice Gross	225
Second Thoughts Arthur Berger	227
Student Know Thyself Beatrice Gross	229
VIII OTHER PEOPLE ARE ALIVE AND DIFFERENT	
Other People Are Alive and Different Ronald & Beatrice Gross	232
Do You Know What Retarded Means? Sandy Gart	
Is Something Wrong with Their Brains? Leslie Hart	
Hyperactive? Sharon Stern Schanzer	237
Divergent Thinkers Use Blankets Differently Beatrice Gross	243
Cheating on Miss Mortenson	245

What Are Little Girls Made of? Lenore J. Weitzman		248
& Diane Rizzo		240
Guidelines for Equal Editorial Tre McGraw-Hill Book Co.	eatment of the Sexes	251
The Dumbest Kid T.M. Walsh		253
The Discarded Set Annette Covino		257
IX	RELATIONS WITH RELATIONS	
What the Hell Are You Talking Al Ann Landers	bout?	268
And Parents Are Reassured NEA Journal	-	270
They Used to Hinder, Now They Beatrice Gross	Help	276
Help Them Help You Dorothy Rich	•	279
Zeus Says Beatrice Gross		284
X	EPILOGUE	
Epilogue in Xanadu		288