

Contents

.....

1	Historical and Philosophical Orientation	1
2	Overview of Measurement Methods	19
3	Planning a Test	30
4	Preparing Test Exercises	76
5	Elementary Statistical Concepts	133
6	Qualities Desired in Any Measurement Procedure	162
7	Norms and Units for Measurement	210
8	Where to Find Information about Specific Tests	244
9	Standardized Achievement Tests	256
10	Standardized Tests of Intelligence or Scholastic Aptitude	293
11	The Measurement of Special Aptitudes	346
12	Questionnaires and Inventories for Self-Appraisal	381
13	The Individual as Others See Him	420
14	Behavioral Measures of Personality	459
15	Projective Tests	494
16	Planning a School Testing Program	519
17	Marks and Marking	571

viii CONTENTS

18	Measurement in Educational and Vocational Guidance	590
19	Tests in the Selection and Classification of Personnel	616
	Glossary of Terms	643
	Appendices	657
	Index	695