CONTENTS

	Preface		V
Part 1			
	SECTION ONE	Education and Evaluation	
CHAPTER 1	A View of Education		5
CHAPTER 2	Defining Educational Ob	pjectives	19
CHAPTER 3	Learning for Mastery		43
	SECTION TWO	Using Evaluation for Instructional Decisions	
CHAPTER 4	Summative Evaluation		61
CHAPTER 5	Evaluation for Placemen	t and Diagnosis	87
CHAPTER 6	Formative Evaluation		117
	SECTION THREE	Evaluation Techniques for Cognitive and Affective Objectives	
CHAPTER 7	Evaluation Techniques f Objectives	for Knowledge and Comprehension	141

X	CHAPTER 8	Evaluation Techniques for Application and Analysis Objectives	159
Contents	CHAPTER 9	Evaluation Techniques for Synthesis and Evaluation Objectives	193
	CHAPTER 10	Evaluation Techniques for Affective Objectives	225
		SECTION FOUR Evaluation Systems	
	CHAPTER 11	Cooperative Development of Evaluation Systems	249 259
	CHAPTER 12 APPENDIX	Some Emerging Developments in Evaluation Condensed Version of the Taxonomy of Educational Objectives	271
	Part 2		
	CHAPTER 13	Evaluation of Learning in Preschool Education: Socio-emotional, Perceptual-motor, Cognitive Development CONSTANCE K. KAMII	281
	CHAPTER 14	Evaluation of Learning in Preschool Education: Early Language Development COURTNEY B. CAZDEN	345
	CHAPTER 15	Evaluation of Learning in the Language Arts WALTER J. MOORE AND LARRY D. KENNEDY	399
	CHAPTER 16	Evaluation of Learning in Secondary School Social Studies LISANIO R. ORLANDI	447
	CHAPTER 17	Evaluation of Learning in Art Education BRENT G. WILSON	499
	CHAPTER 18	Evaluation of Learning in Science LEOPOLD E. KLOPFER	559
	CHAPTER 19	Evaluation of Learning in Secondary School Mathematics JAMES W. WILSON	643
	CHAPTER 20	Evaluation of Learning in Literature ALAN C. PURVES	697
•	CHAPTER 21	Evaluation of Learning in Writing JOSEPH J. FOLEY	767
	CHAPTER 22	Evaluation of Learning in a Second Language REBECCA M. VALETTE	815
	CHAPTER 23	Evaluation of Learning in Industrial Education THOMAS S. BALDWIN	855
	Name Index Subject Index		907 915